

Spring 2018
PSYC 670-600

Continuing Professional Development in School Psychology:

***Understanding and Supporting Transgender and
Gender Diverse Students in Schools***

Credit: 1 credit hour (non-degree).

Prerequisite: Certification or licensure in school psychology or allied field.

Instructor of Record: Melissa A. Reeves

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Presenter:

Todd A. Savage, Ph.D., NCSP

Professor, University of Wisconsin-River Falls

Past President, National Association of School Psychologists

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Training Focus:

The purpose of this session is to provide participants with knowledge and specific strategies they can employ to support transgender and gender diverse students in schools, optimizing their potential for success academically, socially, emotionally, and behaviorally. Areas to be addressed include systems-level strategies and individual support plans that can be developed to best meet the diverse needs of this population of youth. Participants will also gain insight into how they can advocate for transgender and gender diverse youth and their families. Learning will be supported through direct instruction, large- and small-group work, and resources that can be employed to facilitate these processes.

Learning Objectives:

1. Participants will enhance their own awareness of gender identity and gender diversity matters in schools.
2. Participants will be introduced to tools they can use to assess a system's readiness to accommodate transgender and gender diverse students and determine the support and transition needs of individual gender diverse youth.
3. Participants will learn the various individual supports and system-level strategies needed to support transgender and gender diverse students in schools.
4. Participants will gain insight in how to advocate for gender diverse youth and their families and how to improve school climates as they pertain to gender diversity.

Course Materials:

All course materials will be provided to students one week prior to the course via email. Each student will be responsible for downloading and/or printing these materials. No printed copies of materials will be available on the day of class.

Requirements:

Full day (7.5 hours) attendance and participation

Analysis of case studies

Completion of a "Reflection and Analysis" (format will be provided)

Completion of a course evaluation

Grade Basis:

S/U

Students with Disabilities:

Winthrop University is committed to providing access to education. If you have a condition which may adversely impact your ability to access academics and/or campus life, and you require specific accommodations to complete this course, contact the **Office of Accessibility (OA)** at 803-323-3290, or, accessibility@winthrop.edu. Please inform me as early as possible prior to the day this course meets, once you have your official notice of accommodations from the Office of Accessibility.

Transcripts and Other Services

See separate handouts for information on obtaining transcripts and accessing Winthrop services and facilities, including the library and student services.